

CSE 504: Compiler Design

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1. Text Processing is Important

- Unstructured textual data is everywhere
 - Web pages and documents
 - Logs and diagnostic output
 - Natural-language text and messages
- Yet, fewer and fewer CS programs cover this topic
 - Using regular expressions to describe lexical structure
 - Using grammars to describe language syntax
 - Extracting information from logs and reports
 - Filtering and transforming text with sed and AWK
- Applications far beyond traditional compilers

2. Theory to Practice

Compilers harness the beauty of theoretical computer science to solve very concrete software engineering problems.

- *Automatic generation* of efficient implementations from compact, high-level specifications based on:
 - Regular and context-free languages
 - Automata and parsing algorithms
 - Type systems and program analysis
 - Machine architecture and code generation
- 50 year old research, still every bit as applicable as then!

3. Managing Complex Software Design and Implementation

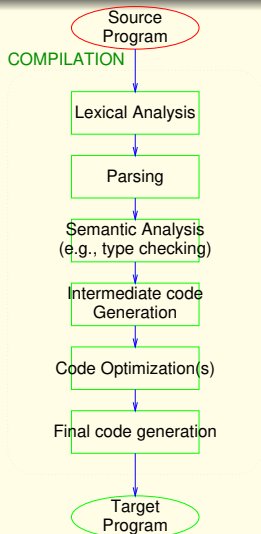
- Modern compilers: among the most complex software systems
- Techniques for managing complexity
 - Modularize the design
 - Make modules flexible and extensible
 - Decouple design and implementation
 - Build efficient yet readable and maintainable implementations
- Experience with modern, object-oriented C++
 - The language of choice for much high-performance software

Translation Strategy

Classic Software Engineering Problem

- **Objective:** Translate a program in a high level language into efficient executable code.
- **Strategy:** Divide translation process into a series of phases.
Each phase manages some particular aspect of translation.
Interfaces between phases governed by specific intermediate forms.

Translation Steps



Syntax Analysis Phase: Recognizes “sentences” in the program using the *syntax* of the language

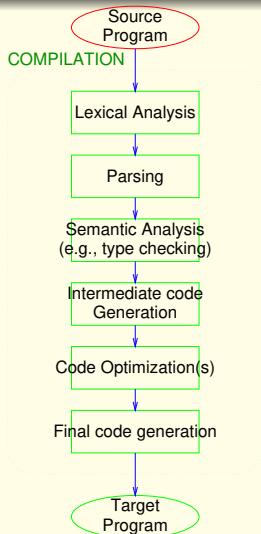
Semantic Analysis Phase: Infers information about the program using the *semantics* of the language

Intermediate Code Generation Phase: Generates “abstract” code based on the syntactic structure of the program and the semantic information from Phase 2.

Optimization Phase: Refines the generated code using a series of *optimizing* transformations.

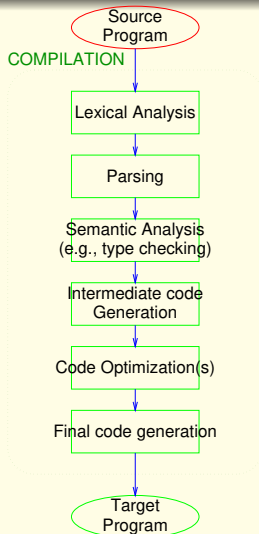
Final Code Generation Phase: Translates the abstract intermediate code into specific machine instructions.

Translation Steps: Lexical Analysis (Scanning Phase)



- Convert the *stream of characters representing input program* into a sequence of *tokens*.
- Tokens are the “words” of the programming language.
- For instance, the sequence of characters “`static int`” is recognized as two tokens, representing the two words “static” and “int”.
- The sequence of characters “`* x++`” is recognized as three tokens, representing “*”, “x” and “++”.

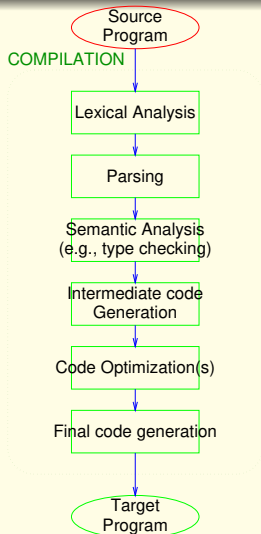
Translation Steps: Parsing (Syntax Analysis Phase)



- Uncover the *structure* of a sentence in the program from a stream of *tokens*.
- For instance, the phrase “ $x = -y$ ”, which is recognized as four tokens, representing “ x ”, “ $=$ ” and “ $-$ ” and “ y ”, has the structure $=(x, -(y))$, i.e., an assignment expression, that operates on “ x ” and the expression “ $-(y)$ ”.
- Build a *tree* called a *parse tree* that reflects the structure of the input sentence.

Typically, compilers build an *abstract syntax tree* directly, skipping the construction of parse trees.

Translation Steps: Abstract Syntax Tree (AST)



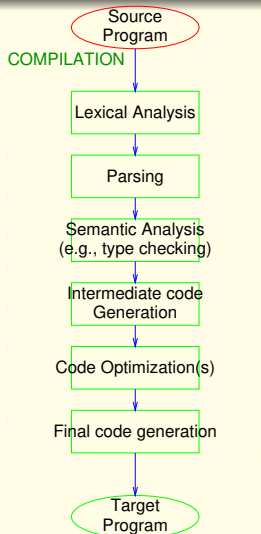
- Represents the syntactic structure of the program, hiding a few details that are irrelevant to later phases of compilation.
- For instance, consider a statement of the form:

`if (m == 0) S1 else S2`

where S1 and S2 stand for some block of statements. A possible AST for this statement is:



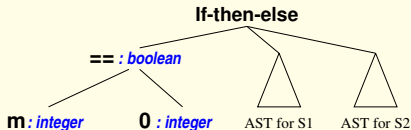
Translation Steps: Type Checking (Semantic Analysis)



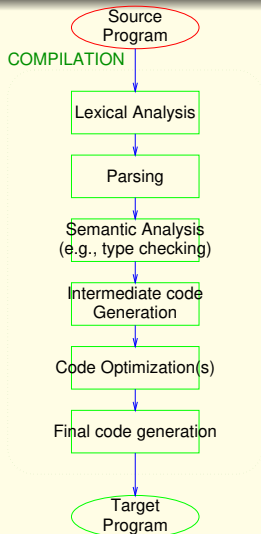
- Decorate the AST with semantic information that is necessary in later phases of translation.
- For instance, the AST



becomes

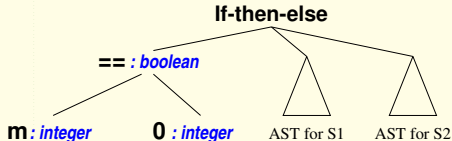
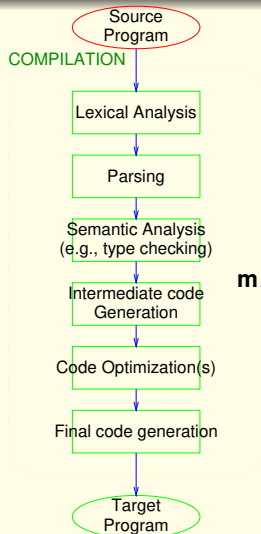


Translation Steps: Intermediate Code Generation



- Translate each sub-tree of the decorated AST into *intermediate code*.
- Intermediate code hides many machine-level details, but has instruction-level mapping to many assembly languages.
- Main motivation: a single representation that forms the basis of common optimizations across different front-end languages and backend architectures.

Translation Steps: Intermediate Code Generation Example

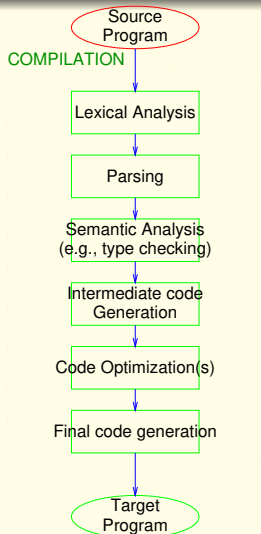


becomes

```

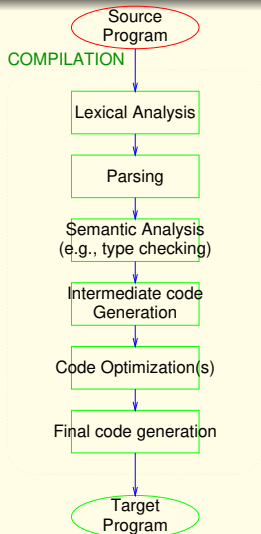
R1 ← mem(m)
cmp R1, 0
jz .L1
jmp .L2
.L1:
    .... code for S1
    jmp .L3
.L2:
    .... code for S2
    jmp .L3
.L3:
  
```

Translation Steps: Code Optimization



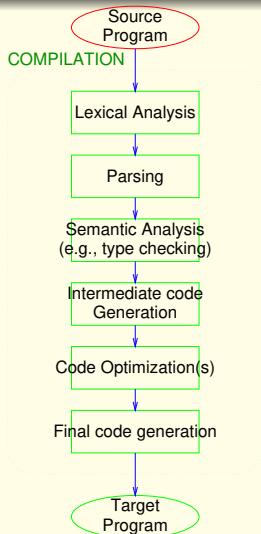
- A key part of modern compilers.
- Transform intermediate code while preserving program behavior.
- Improve execution time, code size, or other resource usage.

Translation Steps: Final Code Generation



- Map instructions in the intermediate code to specific machine instructions.
- Supports standard object file formats.
- Generates sufficient information to enable symbolic debugging.

Translation Steps: Final Code Generation Example



$R1 \leftarrow \text{mem}(m)$	$\Rightarrow$	<code>movl 8(%ebp), %esi</code>
<code>cmp R1, 0</code>		<code>testl %esi, %esi</code>
<code>jz .L1</code>		<code>jne .L2</code>
<code>jmp .L2</code>		<code>.L1:</code>
<code>.L1:</code>		<code>.... code for S1</code>
<code>.... code</code>		<code>jmp .L3</code>
<code>for S1</code>		<code>.L2:</code>
<code>jmp .L3</code>		<code>.... code for S2</code>
<code>.L2:</code>		<code>.L3:</code>
<code>.... code</code>		
<code>for S2</code>		
<code>jmp .L3</code>		
<code>.L3:</code>		

Interpreters and Compilers

- *Compiler*: translates a program into executable code before it runs
 - C++ is commonly compiled to native machine code
- *Interpreter*: executes a program from its source, AST, or another intermediate representation
 - Sash will parse and type-check programs, then interpret them
- *Hybrid*: compiles to bytecode for interpretation or JIT compilation
 - Java uses portable JVM bytecode
- A property of an implementation, not necessarily of the language

Broader Applications of Languages

- **Command Interpreters:** bash, ksh, PowerShell, ...
- **Programming:** Java, Python, C++, Rust, Go, Haskell, Scala, OCaml, ...
- **Document Structuring:** $\text{\LaTeX}$, HTML, RTF, `troff`, ...
- **Page Definition:** PDF, PostScript, ...
- **Databases:** SQL, ...
- **Hardware Design:** VHDL, Verilog, ...
- **Domain-Specific Languages (DSL)**

Course Topics

- *Lexical analysis*: Regular expressions, translation to finite-state automata (deterministic or non-deterministic), and regular expression tools.
- *Parsing*: Context-free grammars, push-down automata, parser generation from CFGs, and abstract syntax trees (ASTs).
- *Semantic analysis*: Type systems, unification and type inference, type checking.
- *Runtime techniques*: Memory allocation, memory management, garbage collection techniques, exceptions, and closures.
- *Static analysis and optimization*: Data flow analysis, abstract interpretation, and optimizations based on them.
- *Dynamic analysis and instrumentation*: Applications to debugging, runtime error detection, automated testing and vulnerability analysis.

Course Organization and Logistics

Sash: A Sane Shell

- Existing shells: convenient for commands, but
 - Confusing and sometimes bizarre syntax
 - Awkward expressions and arithmetic
 - Awkward conditions and control-flow constructs
- Sash
 - The convenience of a shell for commands
 - Clean programming-language syntax, types and functions
 - A sufficiently rich, usable implementation

Why a Shell?

- One project spanning almost every part of the course
 - Lexical analysis and parsing
 - Type inference and type checking
 - Evaluation and runtime organization
 - Processes, pipelines and I/O
- Immediate feedback from using the language during development
- Interacting design choices
 - Enough room to make the project your own

Hash: A Hybrid Shell

- A typed shell developed in preparation for this course
- Binary available from the course web page
 - Exploring possibilities; answering general semantic questions
- *Hash and Sash are different languages*
 - Hash: not the specification for Sash
 - Reproducing Hash behavior: likely an incorrect project

Agentic Software Engineering

Software development in which AI agents carry out multi-step engineering tasks under human direction and review

- Install and run a coding agent on your laptop
 - E.g., Codex or Claude Code
 - A paid subscription to one agent service will be required
- Preferred setup: inside a Linux VM or another effective sandbox
 - Isolation from personal files and the host system
- Ask the agent for help installing itself and setting up the VM or sandbox

How to Use AI Tools

- AI as tutor and design partner
 - Learn unfamiliar concepts and tools
 - Explore and refine your design
 - Evaluate implementation choices
 - Discuss defects and alternatives in depth
- Agents for low-level work; your attention on higher-level thinking
- Not merely a subordinate asked to complete your work

You Remain Responsible

- *You must understand the code 100% and be able to defend it*
- Otherwise
 - No control over whether it passes our tests
 - Difficulty with exam questions about the project
 - Inability to explain your own code
- Possible detailed oral review of your code

Course Logistics

The course web page is the authoritative source for all course logistics and current course information.

- Text: the “Dragon Book,” any edition
- Approximate grading weights
 - Assignments: 35%
 - Exams: 65%
- Consult the course web page regularly for details and updates

AI Tools and Academic Honesty

- AI tools: allowed and expected
- Submitted design and implementation: your responsibility
 - Direct the work
 - Understand the resulting code 100%
 - Be prepared to explain and defend every part of it
- Inability to explain your code is grounds for initiating an academic dishonesty case
- Prohibited copying from
 - Another person
 - The Internet
 - Outside implementations
 - Previous offerings
- *Penalty for academic dishonesty: F grade*